

**Bachelor of Arts in Foreign Language with Teaching Licensure
(Pre-K through 12)
2006-08 Old Dominion University Catalog**

NAME: _____
 UIN _____
 TELEPHONE _____

Students earning the AS, AA, or AA&S (or university parallel) degree from a Virginia Community College automatically satisfy the lower division general education requirements. **General Education courses marked with * require a grade of C or better to transfer. The remaining lower division courses are automatically satisfied by the AS (including foreign language), regardless of the grade earned.** Additionally, courses in which a grade of C- or below was earned will not transfer. Therefore Community College degree holders who meet the General Education requirements may require additional credits to meet the 120 credit hour graduation minimum. **(AS=Associate degree)**

Entrance Writing Sample Placement Test: _____

Admission. Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in French, German, or Spanish, in the professional education core, and overall, with no grade less than C in the content area and a C- in the professional education core as well as having passed PRAXIS I or achieved State board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

The Department of Foreign Languages and Literatures strongly encourages all students preparing for teaching to participate in a structured learning experience in a country where the language is spoken. The department's study abroad programs include Tours (France), Stuttgart (Germany), and Guadalajara (Mexico). Advisors work closely with the Office of International Programs and the Career Management Center to find additional study abroad opportunities or internships. The major advisor will make every effort to assist with appropriate placement and will discuss how elective credit can be earned. Majors and minors may apply for travel assistance awards granted by the Department of Foreign Languages and Literatures. Electives may also be used toward certification in a second teaching field.

Continuance. Students must maintain an overall grade point average of 2.75, and 2.75 in the academic major and professional education core with no grade less than a C- in the professional education core for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services, Education Building room 152. The PRAXIS II French, German or Spanish Content Examinations must be passed before the candidate may begin the teacher internship. Passing PRAXIS II scores must be on file in the Office of Teacher Education Services and Advising prior to student teaching.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall, in the major, and in the professional education core, with no grade less than a C in the content area and C- in the minor and professional education core; and completion of a minimum of 120 credit hours

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

(Satisfied by the major)

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication _____ 3 _____
 (Grade of C required in ENGL _____ 3 _____
 110C and ENGL 111C before declaring major)

Oral Communication _____ 3 _____
 (Satisfied in the major by FR 311, GER 311, or SPAN 311)

Mathematics _____ 3 _____
 MATH 101M, 102M, 162M or STAT 130M

Foreign Language Skills _____ 6-12 _____

Computer Skills _____ 3 _____
 CS 101D, CS 149D, OTS251D
 Or advanced placement into ECI 304.

B. Perspectives
Fine and Performing Arts _____ 3 _____
 ART 121A, MUSC 264A, COMM/THEA 270A, DANC
 185A, THEA 241A

History _____ 3 _____
 (requires HIST 102H and _____ 3 _____
 HIST 101H, 103H, 104H or 105H).

Literature _____ 3 _____

(requires FLET 100L)
Philosophy _____ 3 _____
 PHIL 110P, 120P, or 150P
Natural Science and Technology
 Eight credit hours of Natural Science with labs in sequence.
 Additionally, 3-4 credit hours of Natural Science or
 Technology are required. See reverse for choices. *Students*
must use GEN 101 to satisfy one of these requirements.
 _____ 4 _____ 4 _____ 3-4

Social Science
 requires GEOG 100S and POLS _____ 3 _____
 100S or COMM 200S _____ 3 _____

**Concentration in French with Licensure in Pre-K
 through 12** Credits

FR 311 Speaking and Listening 3
 FR 312W Writing and Reading 3
 FR 320 or 420 Contemporary French/Francophone Civ. 3
 FR 407 Advanced Grammar and Syntax 3
 FR 300/400-level electives (at least three credits must be in
 literature at the 400 level) 18

Professional Education sequence:

ECI 301 Social Cultural Foundations of Education 3
 ECI 304 Educational Applications of Computers (satisfies
 computer skills requirement) 3
 FL 452 Methods for Teaching FL in Pre-K thru 12 3
 FL 456 Field Practicum in Foreign Languages 1
 ECI 360 Classroom Management and Discipline 2
 ECI 408 Reading and Writing in Content Areas 3
 ESSE 406 Special Needs Children-General Ed 3
 ESSE 413 Human Growth and Development 3
 ECI 485 Student Teaching 12

**Concentration in German with Licensure in Pre-K
 through 12**

GER 311 Speaking and Listening 3
 GER 312W Writing and Reading 3
 GER 321 German Civil from Enlightenment to WWI 3
 GER 407 Stylistics and Phonetics 3
 GER 300/400 level electives (at least six credits must be on
 the 400 level and one in literature) 18

Professional Education sequence: ECI 301, 304, 360, 408,
 485, ESSE 406, 413, FL 452, 456

**Concentration in Spanish with Licensure in Pre-K
 through 12**

SPAN 311 Speaking and Listening 3
 SPAN 312W Writing and Reading 3
 SPAN 320 Spanish Civilization or
 SPAN 321 Spanish American Civilization 3
 SPAN 331 Intro Spanish Lit: Medieval to 1700 OR
 SPAN 332 Intro to Spanish Lit: 1700 to Present OR
 SPAN 333 Survey of Early Latin Am Lit OR
 SPAN 334 Survey of Modern Latin Am Lit 3
 SPAN 407 Advanced Grammar and Syntax 3
 SPAN 410 or 415 Intro to Spanish Linguistics/Spanish

Phonetics 3
 SPAN 400-level electives 6
Professional Education sequence: ECI 301, 304, 360, 408,
 485, ESSE 406, 413, FL 452, 456
UPPER DIVISION GENERAL EDUCATION
 Satisfied by the professional education core.

