

Students earning the AS, AA, or AA&S (or university parallel) degree from a Virginia Community College automatically satisfy the lower division general education requirements. **General Education courses marked with * require a grade of C or better to transfer. The remaining lower division courses are automatically satisfied by the AS, regardless of the grade earned.** Additionally, courses in which a grade of C- or below were earned will not transfer. Therefore Community College degree holders who meet the General Education requirements may require additional credits to meet the 132 credit hour graduation minimum.

(AS=Associate degree)

Entrance Writing Sample Placement Test: _____

This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia.

The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and Educational Curriculum and Instruction department (ECI) of the Darden College of Education. Students receive a Bachelor of Arts in English.

Admission. Students wanting to be admitted to the teacher education program must complete the second level of English composition (ENGL 111C), have a 2.75 grade point average in the major and overall, with no grade less than C- in the content area and the professional education core as well as having passed PRAXIS I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education Building room 152. The PRAXIS II English Language, Literature and Composition Content Examination must be passed before the candidate may begin the teacher internship. Passing PRAXIS II scores must be on file in the Office of Teacher Education Services and Advising and attached to the internship application.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C- in the major, minor, and professional education core; and completion of a minimum of 132 credit hours.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

Course requirements are as follows:

LOWER DIVISION GENERAL EDUCATION

A. Skills

Written Communication _____ 3 _____ *

(Grade of C required in ENGL _____ 3 _____ *)

110C and ENGL 111C before declaring the major)

Oral Communication _____ 3 _____

COMM 101R, 103R, or 112R

Mathematics _____ 3 _____

MATH 101M, 102M, 162M, or STAT 130M

Foreign Language Skills _____ 6-12 _____ *

(BA students must have competence through the 202 level; requirement not automatically satisfied with AS degree.)

Computer Skills _____ 3 _____

(teacher education majors satisfy the requirement with ECI 304)

B. Perspectives

Fine and Performing Arts _____ 3 _____

ARTH 121A, ARTS 122A, COMM/THEA 270A, MUSC 264A,

DANC 185A, THEA 241A

History _____ 3 _____

HIST 101H, 102H, 103H, 104H or _____ 3 _____

105H or GEN 101

Literature _____ 3 _____

ENGL 112L, 144L, or FLET 100L

Philosophy _____ 3 _____

PHIL 110P, 120P, or 150P

Natural Science and Technology

Eight credit hours of Natural Science with labs in sequence.

Additionally, 3-4 Natural Science or Technology is required.

See reverse for course options. Students may use GEN 101.

_____ 4 _____ 4 _____ 3-4

Social Science _____ 3 _____

ANTR 110S; COMM 200S; CRJS 215S; ECON 200S, 201S, 202S
GEOG 100S, 101S; POLS 100S, 101S; PSYC 201S, 203S; SOC
201S; WMST 201S or GEN 101

Foundation courses (22 hours)

ENGL 200 Intro to English Studies	1	
ENGL 301 or 302 British Lit	3	
ENGL 345 or 346 American Lit	3	
ENGL 360, 363, 393, or 493 World Lit	3	
ENGL 303 or 304 Shakespeare	3	
ENGL 459, 463, 465, or 466W Focus	3	
ENGL 325, 333, or 370 Analytics (choose 2)	3	

Teaching emphasis students must take ENGL 333 in the Analytics Portion of the core. All majors must take an ENGL writing intensive course (W) to graduate.

Elective courses (6 hours)

ENGL 300 or 400-level (2 courses)		
_____	3	
_____	3	

Emphasis courses (15 hours)

ENGL 301 or 302 British Lit (one additional course)	3	
ENGL 345 or 346 American lit (one addition course)	3	
ENGL 327W Advanced Comp	3	
ENGL 350 Aspects of English Lang	3	
ENGL 455 Teaching of Comp 4-12	3	

Professional Education Courses (33 hours)

ECI 301 Social Cultural Found/ Ed	3	
ECI 304 Education Applications of Computers (satisfies computer skills requirement)	3	
ESSE 413 Fundamentals -Human Growth and Development	3	
ECI 360 Classroom Mgmt/Discipl	2	
ECI 408 Reading/Writing Cont Area	3	
ESSE 406 Sp Needs Child-Gen Ed	3	
ECI 451 Dev Inst Strat: English	4	
ECI 485 Student Teaching	12	

UPPER DIVISION GENERAL EDUCATION

Satisfied through professional education sequence.

Natural Science and Technology perspective courses:

A. 8 hours in sequence

BIOL 108N-109N, 115N-116N
CHEM 101N-102N, 115N-116N
OEAS 110N-112N, 111N-112N
OEAS 106N-107N
PHYS 101N-102N, 103N-104N, 111N-
112N, 231N-232N

B. 3 or 4 hours

An additional N course
OEAS 120K, 122K, 302K
AE 300T
ART 352T
CHEM 351T
COMM 472T
GEOG 306T
HIST 304T, 389T
IT 360T
MUSC 335T 6
OPMT 303T
OTS 110T, 370T
PHIL 344T, 355T, 383T
POLS 350T 3
WMST 390T
Approved major course