

**Bachelor of Arts in Foreign Language with Teaching Licensure  
(Pre-K through 12)  
2008-2009 Old Dominion University Catalog**

NAME: \_\_\_\_\_  
 UIN \_\_\_\_\_  
 TELEPHONE \_\_\_\_\_

Students earning the AS, AA, or AA&S (or university parallel) degree from a Virginia Community College automatically satisfy the lower division general education requirements. **General Education courses marked with \* require a grade of C or better to transfer. The remaining lower division courses are automatically satisfied by the AS (including foreign language), regardless of the grade earned.** Additionally, courses in which a grade of C- or below was earned will not transfer. Therefore Community College degree holders who meet the General Education requirements may require additional credits to meet the 120 credit hour graduation minimum. **(AS=Associate degree)**

Entrance Writing Sample Placement Test: \_\_\_\_\_

**Admission.** Students wanting to be admitted to the teacher education program must have a 2.75 grade point average in French, German, or Spanish and overall, with no grade less than C in the content area and the professional education core as well as having passed PRAXIS I or achieved State board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I scores or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

The Department of Foreign Languages and Literatures strongly encourages all students preparing for teaching to participate in a structured learning experience in a country where the language is spoken. The department's study abroad programs include Tours (France), Stuttgart (Germany), and Guadalajara (Mexico). Advisors work closely with the Office of International Programs and the Career Management Center to find additional study abroad opportunities or internships. The major advisor will make every effort to assist with appropriate placement and will discuss how elective credit can be earned. Majors and minors may apply for travel assistance awards granted by the Department of Foreign Languages and Literatures. Electives may also be used toward certification in a second teaching field.

**Continuance.** Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- in the professional education core for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services, Education Building room 152. The PRAXIS II French, German or Spanish Content Examinations must be passed before the candidate may begin the teacher internship. Passing PRAXIS II scores must be on file in the Office of Teacher Education Services and Advising and attached to the internship application.

**Graduation.** Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C in the content area and C- in the minor and professional education core; and completion of a minimum of 120 credit hours

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

Students holding a baccalaureate degree in French, German, or Spanish (or its accepted equivalent) may enroll in the program leading to licensure. Students seeking licensure only must see an advisor before enrolling. A maximum of nine hours in the language, to be selected with the help of the major advisor, may also be required.

**LOWER DIVISION GENERAL EDUCATION**

**A. Skills**

**VCCS Equivalent**

**Foreign Language Skills**  
(Satisfied by the major)

\_\_\_\_\_ 6-12 \_\_\_\_\_

Written Communication \_\_\_\_\_ 3 Eng 111\*  
 (Grade of C required in ENGL \_\_\_\_\_ 3 Eng 112\*  
 110C and ENGL 111C before declaring major)

Computer Skills \_\_\_\_\_ 3 Select 1 course  
 CS 101D, CS 149D, OTS251D from Transfer guide  
 Or advanced placement into ECI 430.

Oral Communication \_\_\_\_\_ 3 \_\_\_\_\_  
 (Satisfied in the major by FR 311, GER 311, or SPAN 311)

**B. Perspectives**  
Fine and Performing Arts \_\_\_\_\_ 3 Select 1 course  
from Transfer guide

Mathematics \_\_\_\_\_ 3 Select 1 course  
 MATH 101M, 102M, 162M or STAT 130M from Transfer  
guide

ART 121A, MUSC 264A, COMM/THEA 270A, DANC  
 185A, THEA 241A  
History \_\_\_\_\_ 3 Select 2 courses  
 (requires HIST 102H and \_\_\_\_\_ 3 from Transfer  
 HIST 101H, 103H, 104H or 105H). guide

Literature \_\_\_\_\_3 \_\_\_\_\_  
 (requires FLET 100L)  
Philosophy \_\_\_\_\_3 Select 1 course  
 PHIL 110P, 120P, or 150P \_\_\_\_\_3 from Transfer guide  
Natural Science and Technology  
 Eight credit hours of Natural Science with labs in sequence.  
 Additionally, 3-4 credit hours of Natural Science or  
 Technology are required. [Select sequence from transfer](#)  
[guide.](#)  
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Social Science  
 requires GEOG 100S and POLS \_\_\_\_\_3 GEO 100\*  
 100S or COMM 200S \_\_\_\_\_3 PLS 241 or  
242\*

**Concentration in French with Licensure in Pre-K through 12** Credits

FR 311 Speaking and Listening 3  
 FR 312W Writing and Reading 3  
 FR 320 or 420 Contemporary French/Francophone Civ. 3  
 FR 407 Advanced Grammar and Syntax 3  
 FR 300/400-level electives (at least three credits must be in  
 literature at the 400 level) 18

**Professional Education sequence:**

FL 452 Methods for Teaching FL in Pre-K thru 12 3  
 FL 456 Field Practicum in Foreign Languages 1  
 ECI 301 Foundation and Assessment of Education 3  
 ECI 301 EDU 200  
 ECI 360 Classroom Management and Discipline 2  
 ECI 408 Reading and Writing in Content Areas 3  
 ECI 430 PK-12 Instructional Technology (satisfies computer  
 skills requirement)  
 ECI 430 EDU 280 3  
 ECI 485 Student Teaching 12  
 ESSE 313 Human Growth and Development PSY 230 3  
 ESSE 406 Special Needs Children-General Ed 3

**Concentration in German with Licensure in Pre-K through 12**

GER 311 Speaking and Listening 3  
 GER 312W Writing and Reading 3  
 GER 321 German Civil from the Middle Ages to WWI 3  
 GER 407 Stylistics and Phonetics 3  
 GER 300/400 level electives (at least six credits must be on  
 the 400 level and one in literature) 18

**Professional Education sequence:** ECI 301, 360, 408, 430,  
 485, ESSE 313, 406, FL 452, 456

ECI 301 EDU 200\*  
 ECI 430 EDU 280\*  
 ESSE 313 PSY 230\*

**Concentration in Spanish with Licensure in Pre-K through 12**

SPAN 311 Speaking and Listening 3  
 SPAN 312W Writing and Reading 3  
 SPAN 312W SPA 241, 242\*

SPAN 320 Spanish Civilization or  
 SPAN 321 Spanish American Civilization 3  
 SPAN 331 Intro Spanish Lit: Medieval to 1700 OR  
 SPAN 332 Intro to Spanish Lit: 1700 to Present OR  
 SPAN 333 Survey of Early Latin Am Lit OR  
 SPAN 334 Survey of Modern Latin Am Lit 3  
 SPAN 407 Advanced Grammar and Syntax 3  
 SPAN 410 or 415 Intro to Spanish Linguistics/Spanish  
 Phonetics 3  
 SPAN 300-400-level elective 6  
 SPAN 400-level electives 6  
**Professional Education sequence:** ECI 301, 360, 408, 430,  
 485, ESSE 313, 406, FL 452, 456  
 ECI 301 EDU 200\*  
 ECI 430 EDU 280\*  
 ESSE 313 PSY 230\*

**UPPER DIVISION GENERAL EDUCATION**

Satisfied by the professional education core.