

Students earning the AS, AA, or AA&S (or university parallel) degree from a Virginia Community College automatically satisfy the lower division general education requirements. **General Education courses marked with * require a grade of C or better to transfer. The remaining lower division courses are automatically satisfied by the AS, regardless of the grade earned.** Additionally, courses in which a grade of C- or below were earned will not transfer. Therefore Community College degree holders who meet the General Education requirements may require additional credits to meet the 132 credit hour graduation minimum.

(AS=Associate degree)

Entrance Writing Sample Placement Test: _____

This program leads to eligibility for teacher licensure in Virginia. Licensure in English prepares students for a full range of secondary school teaching assignments. The program is accredited by the State of Virginia; in addition, Virginia has licensure reciprocity agreements with thirty other states, should the student leave Virginia.

The program combines the usual requirements of a college major and minor. Students take courses in the English department (ENGL) of the College of Arts and Letters and Educational Curriculum and Instruction department (ECI) of the Darden College of Education. Students receive a Bachelor of Arts in English.

Admission. Students wanting to be admitted to the teacher education program must complete the second level of English composition (ENGL 111C), have a 2.75 grade point average in the major and overall, with no grade less than C- in the content area and the professional education core as well as having passed PRAXIS I or achieved State Board of Education-approved SAT or ACT scores. Although students may enroll in a limited number of education courses, passing PRAXIS I or approved equivalent test scores must be on file with the Office of Teacher Education Services and Advising prior to enrollment in any education practicum course or courses in developing instructional strategies. It is recommended that students take the PRAXIS I exam prior to, or during, enrollment in ECI 301.

Continuance. Students must maintain a general grade point average of 2.75 in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate PRAXIS II specialty area tests. A list of the passing scores established by the Virginia Department of Education is available on the Virginia Department of Education website or the Office of Teacher Education Services and Advising, Education Building room 152. The PRAXIS II English Language, Literature and Composition Content Examination must be passed before the candidate may begin the teacher internship. Passing PRAXIS II scores must be on file in the Office of Teacher Education Services and Advising and attached to the internship application.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C- in the major, minor, and professional education core; and completion of a minimum of 132 credit hours.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

Course requirements are as follows:

LOWER DIVISION GENERAL EDUCATION

A. Skills	VCCS Equivalent
<u>Written Communication</u>	_____3 <u>Eng 111*</u>
(Grade of C required in ENGL 110 and ENG 111 before declaring the major)	_____3 <u>Eng 112*</u>
<u>Oral Communication</u>	_____3 <u>Select 1 course from</u>
COMM 101R, 103R, or 112R	<u>Transfer guide</u>
<u>Mathematics</u>	_____3 <u>Select 1 course from</u>
MATH 101M, 102M, 162M, or STAT 130M	<u>Transfer guide</u>
<u>Foreign Language Skills</u>	_____6-12 <u>See Guide*</u>
(BA students must have competence through the 202 level; Competence requirement not automatically satisfied with AS degree.)	
<u>Computer Skills</u>	_____3 _____
(teacher education majors satisfy the requirement with ECI 430)	
B. Perspectives	
<u>Fine and Performing Arts</u>	_____3 <u>Select 1 course from</u>
	<u>Transfer guide</u>

ARTH 121A, ARTS 122A, COMM/THEA 270A, MUSC 264A, DANC 185A, THEA 241A	
<u>History</u>	_____3 <u>Select 2 courses from</u>
HIST 101H, 102H, 103H, 104H or 105H	_____3 <u>Transfer guide</u>
<u>Literature</u>	_____3 <u>Select 1 course from</u>
ENGL 112L, 144L, or FLET 100L	<u>Transfer guide</u>
<u>Philosophy</u>	_____3 <u>Select 1 course from</u>
PHIL 110P, 120P, or 150P	<u>Transfer guide</u>
<u>Natural Science and Technology</u>	
Eight credit hours of Natural Science with labs in sequence. Additionally, 3-4 Natural Science or Technology is required.	
<u>Select sequence from transfer guide.</u>	
_____4 _____4 _____3-4	

Social Science _____ 3 Select 2 courses from

_____ 3 [Transfer guide](#)

ANTR 110S; COMM 200S; CRJS 215S; ECON 200S, 201S, 202S
GEOG 100S, 101S; POLS 100S, 101S; PSYC 201S, 203S; SOC
201S; WMST 201S

Foundation courses (22 hours)

ENGL 200 Intro to English Studies _____ 1 _____

ENGL 301 or 302 British Lit _____ 3 _____

ENGL 345 or 346 American Lit _____ 3 _____

ENGL 360, 363, 393, or 493

World Lit _____ 3 _____

ENGL 303 or 304 Shakespeare _____ 3 _____

ENGL 459, 463, 465, or 466W Focus _____ 3 _____

ENGL 325, 333, or 370 Analytics _____ 3 _____

(choose 2) _____ 3 _____

Teaching emphasis students must take ENGL 333 in the
Analytics Portion of the core. All majors must take an ENGL
writing intensive course (W) to graduate.

Elective courses (6 hours)

ENGL 300 or 400-level (2 courses)

6

*Teaching students are encouraged to choose either a film or a
journalism course for one of their two electives.*

_____ 3 _____

_____ 3 _____

Emphasis courses (15 hours)

ENGL 301 or 302 British Lit _____ 3 _____

3

(one additional course)

ENGL 345 or 346 American lit _____ 3 _____

(one addition course)

ENGL 327W Advanced Comp _____ 3 _____

ENGL 350 Aspects of English Lang _____ 3 _____

ENGL 455 Teaching of Comp 4-12 _____ 3 _____

Professional Education Courses (33 hours)

ECI 301 Found/Assessment of Ed _____ 3 EDU 200*

ECI 360 Classroom Mgmt/Discipl _____ 2 _____

ECI 408 Reading/Writing Cont Area _____ 3 _____

ECI 451 Dev Inst Strat: English _____ 4 _____

ECI 430 PK-12 Instructional Technology (satisfies computer
EDU 200 skills requirement) _____ 3 _____

ECI 485 Student Teaching _____ 12 _____

ESSE 313 Fundamentals _____ 3 PSY-230*

-Human Growth and Development

ESSE 406 Sp Needs Child-Gen Ed _____ 3 _____

UPPER DIVISION GENERAL EDUCATION

Satisfied through professional education sequence.