

Entrance Writing Sample Placement Test: _____

Admission. Students wanting to enroll in the teacher education program must have a 2.75 grade point average in the major and overall, with no grade less than C- in the content area and the professional education core. Additionally, students must pass the PRAXIS I exam or SAT or ACT, bases on the Commonwealth of Virginia standard by the end of the sophomore year and complete the Office of Teacher Education Services application to be accepted into teacher education. This must be done prior to enrollment in the 60th credit hour.

Continuance. Students must maintain a general grade point average of 2.75 for teacher licensure in the academic major and complete all degree requirements for the major and in the professional education core with no grade less than a C- for continuance in the College of Education. Candidates must pass the PRAXIS II test of Health and Physical Education Content Knowledge Form 0856 prior to the teacher internship and attach the scores to the internship application.

Assessments required for teacher education programs and licensure. In order to obtain a Virginia teaching license, all teacher education students must attain passing scores on the appropriate teacher licensure exams. Students who complete their programs after December 1, 2006 are required to take the Virginia Communication and Literacy Assessment (VCLA) to be eligible for licensure. The VCLA should be taken during the semester of student teaching. It is recommended that the VCLA be taken after students have completed their English and reading course requirements. In addition, all students must take and pass the Exit Examination of Writing Proficiency to be eligible for student teaching. The University recommends that students take this exam in their junior year. All students will take and attain a passing score on the appropriate PRAXIS II specialty test in order to be eligible for student teaching and licensure. Score reports of all examinations must be on file in the Teacher Education Services Office in room 152 of the Education Building.

Graduation. Requirements for graduation include passage of the Exit Examination of Writing Proficiency; completion of the Senior Assessment; a minimum 2.75 grade point average overall and in the major, with no grade less than a C- in the major, minor, and professional education core; completion of a minimum of 120 credit hours; and completion of an exit interview with the department chair.

NOTE: Due to changing University requirements, national accreditation standards, and Commonwealth licensure regulations, the programs in the Darden College of Education are under constant revision. Any changes resulting from these factors supersede the program requirements described here or in the University catalog. Students should obtain current program information from their academic advisor and the Darden College of Education website at <http://www.education.odu.edu>.

The curriculum is as follows:

LOWER DIVISION GENERAL EDUCATION

	Credits/Grade
Written Communication	6 _____
Oral Communication (requires COMM 101R)	3 _____
Mathematics	3 _____
Foreign Language	0-6 _____
Computer Skills (satisfied by HPE 406 in the major)	3 _____
Fine and Performing Arts	3 _____
History	3 _____
Literature	3 _____
Philosophy	3 _____
Natural Science and Technology	
BIOL 108N required	4 _____
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Technology course requirement satisfied in the major by ECI 430	
Social Science (requires PSYC 201S)	3 _____

Health and Physical Education Requirements

BIOL 250 Human Anatomy and Physiology	4 _____
ECI 408 Reading Across the Content Area	3 _____
ECI 430 PK-12 Instructional Technology	3 _____
PE 200 Foundations of HPE	3 _____
PE 217 Fundamental Movement Skills and Dance	2 _____
PE 218 Aquatics and Outdoor Education	2 _____
PE 220 Teaching of Team Sports I	2 _____
PE 221 Teaching of Team Sports II	2 _____
PE 222 Teaching of Individual Sports	2 _____
PE 224 Teaching Elementary Physical Education	3 _____
PE 300 Mgmt Skills for Teaching Health & PE	3 _____
PE 301 Teach Phys Ed in Secondary Schools	3 _____
PE 318 Motor Learning	3 _____
PE 319 Physical Growth and Motor Dev	3 _____
PE 404W Adaptive Physical Education	4 _____
EXSC 322 Anatomical Kinesiology	4 _____

EXSC 409 Physiology of Exercise	3
HE 224 First Aid	3
HE 230 Personal and Community Hlth	3
HE 302 Meth/Materials in Health Ed	3
HE 481 Teaching of Sexuality Education in Schools	3
HPE 230 Field Experience in PE and Health	2
HPE 369 Practicum in PE and Health	3
HPE 406 Tests/Measurement in Phys Ed	3
(Satisfies computer skills requirements)	
HPE 430 Teaching of Wellness and Health-related Fitness	3
HPE 485 Teacher Candidate Internship	12
HPE 487 Teacher Candidate Seminar	1

UPPER DIVISION GENERAL EDUCATION

Satisfied by the required minor in health education included in the program.

All PE, HE, HPE and EXSC courses and BIOL 250 will be used to calculate the major grade point average which must be 2.75 to graduate. Additional hours may be needed to meet the 120 credit hour minimum.

Driver Education endorsement Area*

PE 308 Driver Education Foundations of Traffic Safety	3
PE 309 Principles and Methodologies of Classroom and In-car Instruction	3

PE 308 and PE 309 are required by the Virginia Department of Education for an endorsement in Driver Education. The courses provide prospective teachers with the essential knowledge, skills and dispositions to effectively deliver the course content as presented in the Administrative and Curriculum Guide for Driver Education in Virginia.

*Driver Education endorsement is strongly recommended for all teacher candidates desiring to teach at the secondary level.